

NAME: _____

ID#: _____

DATE: _____

THIS CURRICULUM GUIDE IS AN UNOFFICIAL TOOL FOR PLANNING.
Matriculated students and advisors should consult the Academic Requirements Report in GullNet before and after registering for classes each semester to track academic progress.

UNIVERSITY POLICIES

- Refer to the SU catalog for approved prerequisites and General Education courses.
- All graduates must have a minimum of 120 credits.
- All graduates must have a minimum of 30 credits of 300/400-level courses with C grade or above; at least 15 of those credits must be taken at SU.
- Students must have a minimum cumulative GPA of 2.0 for graduation.
- Students must complete at least 30 credit hours by direct classroom instruction and/or laboratory experience.
- Students must take 30 of the last 37 credit hours at SU.
- ⒶⒷ indicates the recommended minimum grade; although a C meets the requirement, SU history shows that students who graduate with this major earned this grade or higher for this course.
- **Bold courses are foundation courses and are required for courses later in the sequence.**

First Year

- | | | |
|---|---|-----|
| <input type="checkbox"/> HIST 10X | Gen. Ed. IIA (HIST 101, 102 or 103) | 4 |
| <input type="checkbox"/> MATH 130Ⓑ | Fundamental Concepts I | 3 |
| <input type="checkbox"/> IIIA | Gen. Ed. Humanities course | 4 |
| <input type="checkbox"/> IIIB | Gen. Ed. Social Science course (non-PSYC) | 3-4 |
| 14-15 | | |
| <input type="checkbox"/> ELED 201Ⓐ | Introduction to Teaching | 1 |
| <input type="checkbox"/> ENGL 103 | Composition and Research | 4 |
| <input type="checkbox"/> MATH 230 | Fundamental Concepts II | 3 |
| <input type="checkbox"/> HIST XXX | Gen. Ed. IIB History course (above 103)..... | 4 |
| <input type="checkbox"/> BIOL 101 | Fundamentals of Biology | 4 |
| 16/30-31 | | |

Winter/Summer Term

List courses that were taken during winter/summer terms:

- _____
- _____

Second Year

- | | | |
|--|--|---|
| <input type="checkbox"/> CHEM/ | | |
| <input type="checkbox"/> PHYS 101 | Physical Science | 4 |
| <input type="checkbox"/> ENGL XXX | Gen. Ed. IB Literature course..... | 4 |
| <input type="checkbox"/> FTWL 106 | Lifelong Fitness and Wellness..... | 3 |
| <input type="checkbox"/> MATH 150 | Data and Probability Connections | 3 |
| 14/44-45 | | |
| <input type="checkbox"/> ECED 251*Ⓐ | Collaboration and Cooperation | |
| | in Early Childhood Community | 3 |
| <input type="checkbox"/> ELED 202* | Technology in Education | 4 |
| <input type="checkbox"/> GEOG 104 | Earth and Space Science | 4 |
| <input type="checkbox"/> PSYC 320Ⓑ | Psychology of Infancy and Childhood | 4 |
| 15/59-60 | | |

* ECED 251 and ELED 202 are taken the semester prior to PTEP.

Winter/Summer Term

List courses that were taken during winter/summer terms:

- _____
- _____

Third Year

- | | | |
|-----------------------------------|--|---|
| <input type="checkbox"/> ECED 352 | Integrated Reading and Language Arts Birth-4 | 4 |
| <input type="checkbox"/> ELED 305 | Learning and Assessment for Diverse Classrooms..... | 4 |
| | (A.A.T. takes ELED 202) | |
| <input type="checkbox"/> ELED 317 | Integrating Aesthetic Experiences into | |
| | Teaching and Learning | 4 |
| <input type="checkbox"/> ELED 397 | Diversity and the Self..... | 1 |
| 13/72-73 | | |
| <input type="checkbox"/> ELED 302 | Integrated Reading and Language Arts Grades K-3..... | 4 |
| <input type="checkbox"/> ELED 320 | Teaching Diverse Learners..... | 4 |
| <input type="checkbox"/> ELED 340 | Building Classroom Community..... | 4 |
| <input type="checkbox"/> ELED 350 | Literature for Children..... | 4 |
| <input type="checkbox"/> ELED 398 | Diversity and the Family | 1 |
| 17/89-90 | | |

Winter/Summer Term

List courses that were taken during winter/summer terms:

- _____
- _____

Fourth Year

- | | | |
|-----------------------------------|--|---|
| <input type="checkbox"/> ECED 356 | Play and Creativity in Early Childhood Education | 4 |
| <input type="checkbox"/> ECED 366 | Integrating Early Childhood Curriculum | 4 |
| <input type="checkbox"/> ELED 330 | Integrated Reading and Language Arts Grades 3-6..... | 4 |
| <input type="checkbox"/> ELED 499 | Diversity and the Community | 1 |
| 13/102-103 | | |
| <input type="checkbox"/> ELED 403 | Teaching Science in Elementary Classrooms | 4 |
| <input type="checkbox"/> ELED 405 | Teaching Social Studies in Elementary Classrooms..... | 4 |
| <input type="checkbox"/> ELED 406 | Teaching Mathematics in Elementary Classrooms | 4 |
| <input type="checkbox"/> ELED 410 | Literacy Assessment and Intervention..... | 4 |
| 16/118-119 | | |
| <input type="checkbox"/> ECED 455 | Early Childhood Education Clinical Practice I | 5 |
| <input type="checkbox"/> ELED 411 | Clinical Practice Seminar..... | 4 |
| <input type="checkbox"/> ELED 422 | Elementary Education Major Clinical Practice II..... | 5 |
| <input type="checkbox"/> ELED 423 | Double Education Clinical Practice | 2 |
| 16/134-135 | | |