

FOREWORD

As a compendium of information concerning academic program and physical facilities, this *Facilities Master Plan* establishes a framework for the orderly development of all capital improvements to support the role and mission of Salisbury University. This document serves as a planning tool that can be used to guide physical growth and determine capital improvement priorities with the benefit of an accurate definition of academic program requirements. Because of inevitable unforeseen changes in programs, priorities, policies, and funding, this *Facilities Master Plan* should be viewed as a fluid document that is a conceptual tool and comprehensive guide for making decisions regarding Salisbury University's physical resources. This document integrates academic and physical planning on a campus-wide basis; as facility and site development needs change or are newly identified, they must be incorporated into subsequent plan updates.

The planning process for development of this *Facilities Master Plan* results in a long-range planning document that addresses a broad range of subjects:

- Review of the University's vision, mission, functional and instructional program emphases, and organizational structure.
- Description of the student clientele in terms of credit participation and choice of academic programs.
- Analyses of the academic programs and projections of institutional growth.
- Inventory of existing facilities and patterns of physical development.
- Identification of projects that are needed to support the programs, personnel, and student clientele of the University for the next ten years.

The information contained in this *Facilities Master Plan* serves various purposes. It affords the University a written reference that can be used to facilitate communication within the Salisbury University community and with representatives of the University System of Maryland and other state review agencies. This document provides the rationale for physical improvements and serves as the basis for a long-range capital development program at the Salisbury campus.

Inventory data concerning the existing facilities are collected and presented. Alternative actions to deliver improved educational facilities are presented. Recommendations are provided for renovation, replacement, and new construction as necessary, and priorities are suggested for the recommended facilities actions.

In brief, this document aggregates the inventory of existing facilities and physical resources, identifies current and future facility needs of Salisbury University, and then provides a framework for achieving the required additional facilities.