

About the Bilingual Education Careers Program

The program's goal is to improve training opportunities for prospective English as a Second Language Teachers and to secure the future teaching force to meet the needs of non-native-English-speaking students on Maryland's and Virginia's Eastern Shore.

This goal will be reached by:

- offering 20 scholarships to ESOL or content teachers and or paraprofessionals who want to earn M.A./TESOL degrees
- offering 27 scholarships to bilingual adult community members who wish to improve their career opportunities, especially in the field of education
- offering nine scholarships to bilingual high school seniors or recent graduates who want to become teachers
- creating a Bilingual/ESOL Resource Center
- offering a yearly Bilingual Institute for teachers, administrators and other interested personnel

Volunteerism and mentorship lie at the heart of the grant's intent. Teachers that participate in the M.A./TESOL scholarship are expected to act as teacher trainers and mentors at their home school. Bilingual students and adults that become scholarship recipients will volunteer, using their bilingual skills, for three hours a week at local schools or community centers.

For more information, or to request application materials, please contact:

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The Bilingual Education Careers Program is a federal grant program fully funded by the Office of Bilingual Education and Minority Language Affairs, U.S. Department of Education. It is housed in the English Department, Fulton School of Liberal Arts, at Salisbury State University. The program is a collaborative effort between SSU, Chesapeake College, Eastern Shore Community College, Wor-Wic Community College, and the boards of education of the Eastern Shore counties of Maryland and Virginia.

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Bilingual Education Careers Program

at Salisbury State University



*Unlocking the Power
of Language*

M.A. in TESOL Scholarship

Award: Full tuition assistance to complete the M.A./TESOL (Teaching English to Speakers of Other Languages) program at SSU.

Who Should Apply: Public school ESOL teachers, paraprofessionals and content teachers who currently work with or want to work with ESOL students and who want to earn their M.A. in TESOL or M.A./TESOL + certification. Recipients will act as mentors and teacher trainers in their own school upon receipt of degree.

The successful candidate must:

- currently teach or work for a public school in Kent, Queen Annes's, Talbot, Caroline, Dorchester, Wicomico, Somerset, Worcester, Accomack or Northampton counties
- NOT be ESOL certified
- have a B.A.
- meet SSU graduate school admission standards for M.A./TESOL program
- be willing to complete program in a specified time frame
- be willing to act as an ESOL mentor in his or her school and, upon completion of degree, offer at least two in-service trainings on ESOL-related issues

All applications received after August 31, 2000, will be considered on a rolling admissions basis.

Bilingual Career Enhancement Scholarship

Award: Tuition for up to three courses per year for up to five years. Level of coursework to depend upon the applicant. Recipients may study at any of the participating colleges.

Who Should Apply: Bilingual adults in the community who want to advance their own education and career opportunities. Preference given to those interested in the field of education. Recipients expected to volunteer as bilingual aides in a local school system or community agency.

The successful applicant must:

- be bilingual
- have a high school diploma, GED or External Diploma
- be willing to volunteer in local schools
- meet English requirements of the course(s) they wish to take
- live in Kent, Queen Anne's, Talbot, Caroline, Dorchester, Wicomico, Somerset, Worcester, Accomack or Northampton counties

All applications received after August 31, 2000, will be considered on a rolling admissions basis.



Bilingual Education Opportunities Scholarship

Award: \$5,000 per year toward tuition and fees for four years
Who Should Apply: Bilingual high school seniors or recent graduates who are interested in becoming teachers. GED and External Diploma recipients welcomed. Preference given to students whose first language is not English. Recipients expected to volunteer as bilingual aides in a local school system or community agency.

The successful applicant must:

- be bilingual (preference given to those whose first language is **NOT** English)
- live in Kent, Queen Anne's, Talbot, Caroline, Dorchester, Wicomico, Somerset, Worcester, Accomack or Northampton counties
- have graduated from high school, earned a GED or currently be a high school senior in one of the above counties
- want to be a teacher
- be able to attend college full time
- be willing to volunteer in local public schools
- be able to meet English requirements necessary for SSU or the selected community college

All applications received after August 31, 2000, will be considered on a rolling admissions basis.