

History

Course Offerings / Spring 2022

“History, despite its wrenching pain,
cannot be unlived, but if faced with
courage, need not be lived again.”

– Maya Angelou

HIST 101 and 102 World Civilizations (Multiple Sections)

Examination of global progress in major civilizations from prehistoric times to the present emphasizing the economic, social, cultural, intellectual and political trends motivating human beings.

(4 Hours Credit) Meets General Education IIA or IIB



HIST 103 First Year Seminar: World Religions | Dr. Bienstock

Explore the basic beliefs and practices of the major religious traditions of the Western and the Eastern world – four eastern traditions – Hinduism, Buddhism, Confucianism and Taoism – and the three Abrahamic traditions – Judaism, Christianity and Islam. Additionally, analyze some lesser known world religions and some other religious trends.

(4 Hours Credit) Meets General Education IIA or IIB



HIST 103 First Year Seminar: The World in the 20th Century | Dr. Kotlowski

Survey world history during the 20th century, focusing on political, economic, social, cultural and military trends as well as representative events and people that are particularly important to

today's world. Topics include the two world wars; Nazism and the Holocaust; the Cold War; decolonization; revolutionary change in Russia, China and Iran; and the emergence of the Global South, especially the Middle East, India and China.

(4 Hours Credit) Meets General Education IIA or IIB

HIST 103 First Year Seminar: Race, Identity and Power in the Modern World | Dr. Venosa

As the ongoing events across our country reveal, many of the major trends throughout the 20th and early 21st century – including social movements, wars and even shifts in popular-culture – have been impacted to a large extent by ideas of “race,” racially based power systems and by governments classifying different groups of people by a particular “identity.” From the rise of colonialism to the Holocaust to the ongoing civil rights movement occurring right now across the United States, learn about the key events in our modern world and more importantly, be challenged to reconsider everything you know – or think you know – about race, personal identity and the making of the modern world.

(4 Hours Credit) Meets General Education IIA or IIB



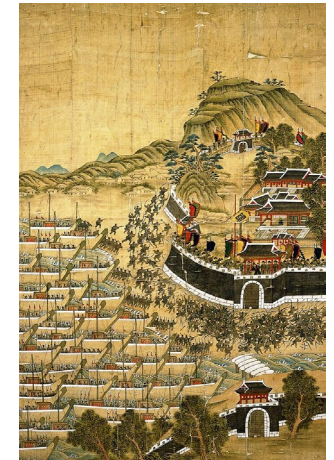
HIST 103 First Year Seminar: Nature, Science and Technology in the Making of the Modern World | Dr. Bowler

Study world history by investigating the role nature, science and technology have played in shaping human civilizations, and vice versa. The introductory format provides opportunities to enhance academic aptitudes necessary for college success. (4 Hours Credit) Meets General Education IIA or IIB

HIST 103 First Year Seminar: Early Modern Colliding Cultures | Dr. McCarty

This introductory seminar explores the Early Modern period when the world came together as never before: gunpowder empires expanded in Asia, Japan challenged China's regional power, Europeans conquered the civilizations of the Americas, and African empires first connected both ends of the Sahara. But the collisions and conflicts of this age were also cultural, as the Renaissance and Reformation questioned assumptions in the Christian world, Islam adapted to pre-existing cultures in India and Eastern Europe, and Jesuits and Chinese scholars debated ethics and salvation. In addition to reading and writing about history, think about what made our world the way it is today.

(4 Hours Credit) Meets General Education IIA or IIB



HIST 201 and 202 History of the United States (Multiple Sections)

Survey of the political, economic, social and cultural factors that have shaped the pattern of life in the United States. Particular problems examined in the light of their sources and historical development. HIST 201 goes through 1865 and HIST 202 from 1865 to the present.

(4 Hours Credit) Meets General Education IIB

HIST 215 Topics in History: Africana Women in the 20th Century | Dr. Venosa

Examine modern African history – as well as the broader connections across the African diaspora in the Americas – with an emphasis on the contributions and agency of Africana women. In doing so, examine various cultures and peoples of Africa while investigating some of the most critical historical developments on the continent from the early 20th century to the present day. With female agency as the core theme of the course, examine several historical events and



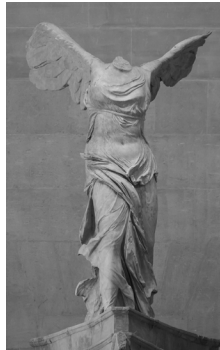
periods in modern African history, which will in turn explore such themes as state centralization, the scramble for Africa, colonialism, nationalism, national liberation struggles, gender roles, public health and globalization.

(4 Hours Credit) Meets General Education IIB
Non-U.S./non-European course

HIST 215 Topics in History: Hellenistic Mediterranean | Mr. Birch

The Hellenistic Mediterranean was a world of great cultural diversity and social transformations. Explore the world of the Hellenistic Mediterranean from approximately 323 through 30 BCE with an emphasis on the changing social and cultural climate. Hopefully, a greater awareness of past societies enhances your understanding of, and appreciation for, modern cultures. In addition to gaining important knowledge of past societies, develop research, critical thinking and critical writing skills through readings, class discussions, essays and writing assignments. Developing these skills is a major component of the course.

(4 Hours Credit) Meets General Education IIB



HIST 224 Hitler and the Third Reich Dr. Bowler

An examination of the history of Nazi Germany and its significance. Chief topics include the roots of Nazism, World War I, Weimar Republic, Hitler, Nazi capture of power, the racial state, World War II in Europe, the Shoah (Holocaust), and the destruction and legacy of the Third Reich.

(4 Hours Credit) Meets General Education IIB

HIST 225 Holocaust and the Extermination of the European Jews Dr. Pereboom

Examination of European anti-Semitism from its origins to its culmination in the Holocaust; major emphasis on the treatment of Jews by Nazi Germany and on the reaction of Jews and the outside world to this treatment.

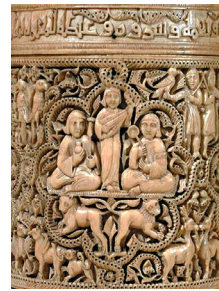
(4 Hours Credit) Meets General Education IIB

HIST 314 African American History to 1865 | Dr. Gonzalez

Explores African American history from the Colonial period to 1865. Highlights the development and perpetuation of slavery, the vibrancy of free black communities, the rise of antislavery leaders and movements, and social conditions experienced by African Americans.

May not receive credit for both HIST 444 and HIST 314.

(4 Hours Credit) Meets General Education IIB



HIST 320 From Romans to Vikings

Dr. Vicens

Survey of culture and institutions of Europe and the Mediterranean world from the rise of Christianity to the 11th century. Emphasizes the formation of the Christian Church, the demise of the Western Roman Empire, the transformation from Roman provinces to barbarian kingdoms, the making of Carolingian Europe and the legacy of the Viking Age.”

(4 Hours Credit) Meets General Education IIB

HIST 327 The Habsburg Empire, 1740-1918 | Dr. Ference

Examination of the Habsburg lands and peoples emphasizing the political, cultural, economic, dynastic and ethnic problems of the monarchy.

(4 Hours Credit) Meets General Education IIB

HIST 330 Proseminar in History (Multiple Sections)

Guides students in the production of a thesis-driven formal research paper. Conduct primary research; identify and obtain relevant, trustworthy sources; and analyze those materials. Learn and apply conventions of the historical discipline.

(4 Hours Credit) Meets General Education IIB



HIST 341 History of Africa: 1870-Present | Dr. Venosa

Emphasizes the history and politics of imperialism from the “scramble” for Africa to decolonization. Emphasis on the interaction of African and European institutions.

(4 Hours Credit) Meets General Education IIB

Non-U.S./non-European course.

HIST 363 Japanese Civilization | Dr. McCarty

Though Japan first emerged in the Chinese cultural sphere, it charted a course of its own in East Asia – from the aristocratic accomplishments of the Heian court, the enduring dominance of Buddhism, to diverse and strikingly innovative



iterations of warrior rule by the samurai. Through lectures, readings, discussions and a research project, become familiar with some major themes of Japan, including its rich philosophical and religious traditions, by exploring the full range of Japanese history from the pre-historic period until approximately the year 1800.

(4 Hours Credit) Meets General Education IIB

Non-U.S./non-European course.

HIST 378 Women in Modern America | Dr. French

Charts the course of the women's movement in 20th-century America, examining the relationship between organized feminism and changes in public and private lives of women from different class, racial and ethnic backgrounds.

(4 Hours Credit) Meets General Education IIB

HIST 389 U.S. Environmental History | Dr. Long

History of rural and urban land use. Topics include the rise of the public lands movement and environmentalism in the United States, the history of ecology and the cultural roots of the modern environmental crisis.

(4 Hours Credit) Meets General Education IIB

HIST 413/519 Social and Cultural History of the United States II | Dr. Goyens

Studies of American thought as reflected by the people and leaders. Development of American heritage from the colonial period to the present, emphasizing the intellectual, social, religious and economic movements. The first course covers from the colonial period to reconstruction and the second course from about 1876 to present.

(4 Hours Undergraduate Credit/ 3 Hours Graduate Credit)
Meets General Education IIB



HIST 430 Research Seminar Capstone: Revolt and Dissent in the 19th-Century United States | Dr. Gonzalez

Guns. Petitions. Conventions. Suits. Lawsuits. Explore many forms of dissent that clashed with commonly held beliefs and practices during the 19th century. Using a range of primary and secondary sources, examine the strategies that Native



Americans, women, African Americans, transpeople, religious minorities and unpropertied men (to name a few) used to challenge their circumstances. Create an original research paper or project using primary and secondary sources focused on a specific topic within 19th century United States history.

(4 Hours Credit) Meets General Education IIB

HIST 430 Research Seminar Capstone: Rise of the Ottomans | Dr. Emin Lelic

Around the year 1300, a warrior by the name of Osman set out with his followers to carve out a fiefdom and a name for himself. He succeeded beyond his wildest dreams. Indeed, by the 1500s, the descendants of Osman had built the greatest, most magnificent and powerful empire west of China. Their rule extended across Europe, Asia and Africa. Discuss the driving historiographical questions of Ottoman

history, from 1300-1500 AD – first and foremost, the extraordinary success of the House of Osman. How did a small band of warriors build one of the greatest and longest-lasting empires in world history? Discuss these and other questions about the Ottoman Empire, including the revival of Eurasian pathways, sexual politics of succession, slaves of the sultan, consolidation of a service elite and protection of a multiconfessional polity. Side by side with a more focused study of Ottoman history, explore major historical issues that helped shape Middle Eastern, European and Asian history.

(4 Hours Credit) Meets General Education IIB

Non-U.S./non-European course

Fall 2022 Research Seminar Capstone Topics (Tentative and Subject to Change):

- U.S.-Mexico Border
- The Making of Medieval Europe: Renaissance, Reformation and Crisis in the Long 12th Century

HIST 479/579 Medieval Military History Dr. Talbert

Explores the military history of the medieval world from the fall of the Roman Empire in the fourth century A.D. and the establishment of the Germanic kingdoms to the decline of the supremacy of mounted warrior at the beginning of the sixth century.



Understand the relationships between military realities and the social structure of medieval societies. Understand the strategy and tactics used by medieval armies, how these tactics affected the lives of populations and how new developments in these fields led to the creation of nation-states in the early modern period. Study the ideas of the period through the lives of some of the medieval world's greatest soldiers, statesmen, philosophers and historians.

(4 Hours Undergraduate Credit/ 3 Hours Graduate Credit) Meets General Education IIB

HIST 490/590 (GSST 485): Gender and Sexuality Studies Capstone Seminar Dr. French

Examine gender and sexuality and questions from a multidisciplinary perspective including history. Read foundational feminist writings as well as newer scholarship in the field in multiple disciplines. History students have the opportunity to pursue an independent student-directed research project on a topic relevant to gender studies. A further goal is to explore careers and graduate programs relevant to gender and sexuality studies.

(4 Hours Undergraduate Credit/ 3 Hours Graduate Credit) Meets General Education IIB

HIST 604 Seminar in European History: Seminar in Habsburg History Dr. Ference

The Habsburgs were Europe's greatest dynasty. Between the 13th and 20th centuries, they provided rulers for empires, kingdoms, duchies and principalities in modern-day Germany, Austria, Spain and its colonies, Portugal and its colonies, Italy, Belgium, the Netherlands, Romania, Hungary, Ukraine, the Czech Republic, Slovakia, Slovenia, Croatia, Bosnia, and Serbia. The total areas in the 19th century were still vast, making the empire the largest country in Europe after Russia. Emphasis is placed on topical investigations of the various political, social and cultural trends as they influence this empire. By a thorough reading of the materials of the topics, become aware of the chief characteristics of the various trends and peoples of East Central Europe from the age of the Habsburg through today. Habsburg history forms an intricate part of European history and to understand the Habsburg Monarchy is to understand Europe.
(3 Hours Graduate Credit)



HIST 612 Special Topics Seminar in the History of U.S. Women's Activism Dr. French

This seminar examines the methods and historiography of the history of women and gender in the U.S. with a special focus on women's activism from the antebellum era to the recent past. The readings address key moments of women's activism, such as antislavery, suffrage, LGBTQ rights and contemporary feminism. A special focus is the 1977 National Women's Conference, a historic event that brought thousands of people from all races, ethnicities, sexualities and political ideologies together in Houston, TX, where they debated resolutions aimed at improving the status of women in the U.S. The U.S. Congress appropriated \$5 million to organize the four-day conference, the only of its kind in U.S. history. Contribute to a digital humanities biography project, *Sharing Stories from 1977*, by researching the lives of activists present at the National Women's Conference.
(3 Hours Graduate Credit)

Anthropology

The Anthropology Program offers a Bachelor of Arts in interdisciplinary studies with an anthropology track and an anthropology minor.

ANTH 100 Cultural Anthropology and Linguistics | Dr. Vassallo-Oby
Introduction to the study of human culture and communication across a wide range of traditional and modern societies, with an emphasis on participant-observation ethnographic fieldwork.
(4 Hours Credit) Meets General Education IIB or IIIC

ANTH 102 Biological Anthropology and Archaeology | Dr. Ragan
Introduction to the study of human biological and cultural evolution from the earliest hominins to the present, with an emphasis on paleoanthropological and archaeological research.
(4 Hours Credit) Meets General Education IIB or IIIC



ANTH 200 Topics in Anthropology: Race and Racism | Dr. Ragan
As humans, we create the ideas we use to understand the world around us, the social world as much as the planet we live on. One of the defining ideas of the Modern world is that people belong to different races – and as different “kinds” of people, it then treats them differently. Topics examined include the biological differences between people globally, the way these have been used to define and naturalize the categories we call “races”; and how those categories have been used to create and maintain sociopolitical hierarchies in the past and present. If our ancestors constructed these categories, can we deconstruct them, or have they taken on a life of their own?
(4 Hours Credit) Meets General Education IIB or IIIC

ANTH 302 Archaeological Method and Theory | Dr. Ragan
Survey of the theoretical history of archaeology and a detailed overview of the methods of archaeological research.
(4 Hours Credit) Meets General Education IIB or IIIC



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