

Mission: Sponsored Programs

SU enjoyed another successful year in obtaining external funding to support scholarly research, curriculum reform and campus-wide programs for faculty and students. The University is dedicated to sharing its knowledge, expertise and technology resources to improve the social and economic well being of people throughout the state and Delmarva region. Grants and sponsored research correlate with the University's emphasis on teaching and student learning.

Student Involvement

SU reached a new benchmark for productivity with a 26 percent increase in the number of proposals submitted and a 68 percent success rate. Dollars from federal, state and local agencies, as well as national corporations, support a wide-range of programs and research projects that have a direct impact on the undergraduate experience. Faculty and staff have done a remarkable job of involving themselves and our students in community outreach through sponsored programs. Grant-funded projects include literally hundreds of students in undergraduate research; students benefit from applied learning experiences and participate each year in the dissemination of new knowledge at the campus-wide research symposium and at national conferences.

Success Story

Although external funding is highly competitive, we offer strong and compelling proposals. Our approach, often innovative and original, challenges existing paradigms or develops new methodologies and technologies. Our high percentage of success is evidence of appropriately trained investigators and a campus environment supportive of collaborative agreements. Our success also indicates to future funders that Salisbury University has the ability to implement proposed projects.



▲ Learning To Serve, Serving To Learn

For the past eight years, ShoreCorps/PALS (Partnership for Adolescents on the Lower Shore), an AmeriCorps program, has been successful in preventing and reducing negative behaviors and supporting positive behaviors in at-risk youth. Under the leadership of Dr. George Whitehead, project director, and Program Director Linda Beall, some 45 members serve at 28 agencies in

seven Eastern Shore Counties. Within the last three years alone, over 4,000 students with poor attendance and/or poor grades received academic assistance.

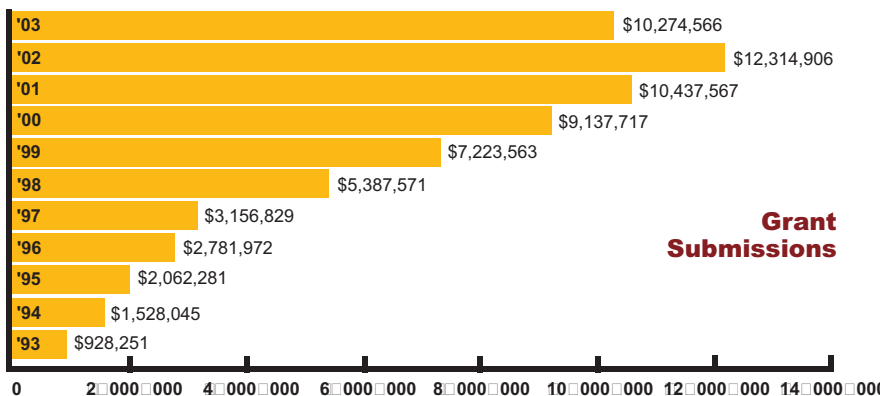
AmeriCorps administration (from left): Program Director Linda Beall, Assistant Jamie Cugler-Dwyer, Project Director George Whitehead and Program Coordinator Nancy Hatch



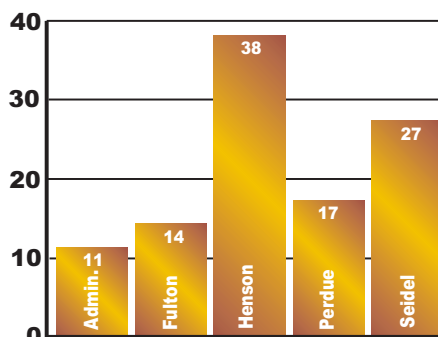
Leaving No Child Behind

Immersion of non-English speaking students into Delmarva classrooms has created challenges for students and teachers. The passage of the “No Child Left Behind” act will put added pressure with a mandate of 100 percent pass rate on statewide standardized tests. In response to this need, SU has secured a \$1.3 million five-year federal grant to create the Accelerated Career Enhancement (ACE) M.A./Teaching English as a Second Language (TESOL) at SU. “The ACE model aims to increase the quality and quantity of trained graduate degree-holding ESOL professionals on the Eastern Shore,” said Dr. Anjali Pandey, who wrote the grant.

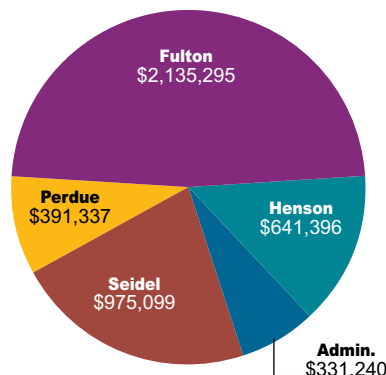
ACE M.A./TESOL program participants (from left): (front) Lori Shockley, Robert Hoffman, Dr. Anjali Pandey, Glenn Miller, Ruth Young; (center) Amy Diem, Heidie Decker, Tammie Farray, Cassandra Neubauer; (back) Renée Hesson, Samirah El-Baf, Catessa Campbell, Nicole Catanzaro and Stefanie Riddle.



107 Proposals Submitted By School



Total Award Dollars By School – \$4,474,367



Building Partnerships

Developing relationships, building partnerships and being flexible all emerge as major factors in fostering creativity between the University and the granting agencies. Administration and faculty work together to implement sponsored programs that have an impact; almost four and a half million dollars (\$4,474,367) in external funding reflect the diversity of the work being done at SU and promote our strategic plan initiatives. We continue to do more collaborative grant proposals where faculty work with community-based organizations, colleagues at other institutions and involve other faculty members on our campus in an interdisciplinary model.