

State of the University

In the two years that I have served as president, I have come to know this organization well and have succeeded in establishing a home in this community with my family. Salisbury University exceeded all expectations as an institution of higher learning. SU provides its students with a valuable education, while providing the citizens of Maryland with the most efficient public university in the state. Our ability to continue to deliver that quality education presents an on-going challenge given rising costs and fixed budgets.

SU's Core Values

Salisbury University truly reflects the core values it espouses—excellence, student centeredness, learning, community, civic engagement and diversity. These values reflect a fundamental and dynamic quality of our existence, and I am proud to say that the faculty, staff and students of this campus continue to affirm and build upon them.

Campus Commitment

In the pages that follow, you will find examples of our genuine commitment to these values: a history professor's nationally-recognized research on a former U.S. president; our on-going efforts to ensure first-year students maximize their college experience; the much anticipated opening of Henson Science Hall; the story of student Tim Kane, a hero for us all to emulate; the tangible impact our faculty can have on community problems; and the public recognition of the growing international presence within our campus community.

Somber Start

This past year has been one of triumph and challenge, not only for this University but also for the nation. September 11 was the date we had selected for our "SULEbration," a campus-wide celebration of our name change from Salisbury State University. While the new name became official on July 1, 2001, we waited to commemorate the transformation until the SU community could come together in the fall. Instead of a celebration, students, faculty and staff came together in Holloway Hall in shock and disbelief over the state of the nation and world following the tragic loss of life. I have great respect for our community, especially our students, who persevered during an emotionally difficult semester.



SU at a Glance

President:	.....Dr. Janet Dudley-Eshbach
Total Enrollment:	.....6,682
School / Undergraduate Enrollment	
■ Fulton School of Liberal Arts	.....1,663
■ Henson School of Science & Technology	.....1,200
■ Perdue School of Business	.....1,194
■ Seidel School of Education & Professional Studies	.....1,221
■ Undergraduate Majors:	.....40
■ Graduate Programs:	.....10
■ Student:Faculty Ratio:	.....17:1
■ Student Profile: from 38 states, 37 countries, over half in top 20% of high school class, SAT range 1050-1200	
■ Faculty Profile: 291 full-time, degrees from 103 institutions, 42 states, 4 countries, 90% with terminal degree	
■ Tuition: in-state	.....\$4,804
out-of-state	.....\$10,568
room/board	.....\$6,350

Think Leadership

Mission



Salisbury University's mission is to cultivate and sustain a superior, student-centered learning community where students, faculty and staff are viewed as both teachers and learners, and where a commitment to excellence permeates all aspects of University life. We recruit exceptional and diverse faculty, staff, and undergraduate and graduate students and support them as they work together to reach the University's goals. Serving Maryland and the Mid-Atlantic region, we are concerned participants in responding to the educational, economic, cultural and social needs of our community and believe that service is a vital component of civic life. Our highest purpose is to empower our students with the knowledge, skills and core values that contribute to life-long learning and active citizenship in a democratic society and interdependent world.

Highlights of the Year

Just prior to this shocking event, we had cut the ceremonial ribbon to open the thoroughly modern Scarborough Student Leadership Center, dedicated to the development of leaders for our community and country. The building was realized thanks to the generosity of alumnus Michael Scarborough, an Annapolis-based business leader. A sublime highlight of fall semester was a weeklong visit from a group of monks from Drepung Loseling monastery in Tibet. They were the personification of tranquility and focus as they painstakingly assembled a sand mandala in Fulton Hall Gallery. The experience was an appropriate antidote for the times. Over 5,000 people from the campus and the community took the opportunity to visit and watch the monks at work. Another grand addition to the SU campus is our Link of Nations, a corridor of international flags recognizing the many countries of birth of our students, faculty and staff.

Rising Reputation

Salisbury University continues to grow in reputation. Once again *U.S. News & World Report* identified us as being among the top 10 public comprehensive universities in the North. *The Princeton Review* rated us among the nation's "Best 331 Colleges." Currently, we are accepting less than half of all freshmen applicants, and this greater selectivity has translated into enrolling an entering class of students with higher grade point averages and SAT scores. At the same time, we are achieving the goals that I set for greater diversity among our students and faculty in order to provide an education, both in class and out, that reflects a variety of perspectives and ideas. Further evidence that we've got a winning formula here: SU once again had the best 4-, 5- and 6-year graduation rates in the University System of Maryland (USM).

Some great news is that our new Henson Science Hall, a 145,000 square foot state-of-the-art facility, opened for fall 2002 classes. Also launched was SU's Academy for Leadership in Education, a collaborative concept developed by the Seidel School's Department of Education, the Greater Salisbury Committee and the superintendents of Wicomico, Worcester and Somerset public schools systems. The Academy has already enrolled over 50 educators who aspire to take on even greater leadership roles within our local schools.



Challenges Ahead

Some new challenges are currently on the horizon. The collective bargaining process has begun, and, to date, only non-exempt staff have voted to unionize, but var-

In its first semester of operation, students used the Scarborough Student Leadership Center some 11,000 times for a variety of activities including weekly meetings, induction ceremonies and leadership workshops.



ious factors have blocked the process from reaching the negotiating table. Another challenge, one I hope is only temporary, is the looming budget crisis. We are not alone in a tightening budget situation that has led to a hiring freeze, frozen salaries and limited financial aid (both need- and merit-based). Yet, among the campus-based universities in the University System of Maryland, Salisbury University receives the smallest appropriation per full-time equivalent student.

Despite these challenges, I am cautiously optimistic about the next few years and wildly optimistic about the future of SU over the next decade. Thank you all for your past support. Please know that your advocacy on behalf of Salisbury University is needed now more than ever.

Janet Dudley-Eshbach
President

SU's Leadership

Salisbury University's administration is separated into four divisions, each dealing with a distinct aspect of the campus: academics, private giving and communications, administrative and financial affairs, and student affairs.



Dr. David H. Buchanan
Provost and Vice President of Academic Affairs



Albert C. Mollica
Vice President of University Advancement



Richard A. Pusey
Vice President of Administration and Finance



Dr. Carol Williamson
Vice President of Student Affairs

- Dean of Fulton School of Liberal Arts: Dr. Timothy G. O'Rourke
- Dean of Henson School of Science and Technology: Dr. Thomas W. Jones
- Dean of Perdue School of Business: Dr. William M. Moore
- Dean of Seidel School of Education and Professional Studies: Dr. Dennis Pataniczek
- Dean of Library: Dr. Alice Harrison Bahr
- Dean of Enrollment Management: Jane H. Dané
- University Forum President: Brenda A. Stanley
- Faculty Senate President: Dr. C. Richard McKenzie
- Staff Senate President: Alan R. Selser Jr.
- Student Government Association President: Martin F. Korade