

Think Salisbury University

Salisbury
UNIVERSITY

www.salisbury.edu
1-888-543-0148

Salisbury University
1101 Camden Avenue
Salisbury, MD 21801-6860



*undergraduate
research*



*civic
engagement*



*service
learning*

internships



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UNIVERSITY

Annual Report 2001-2002

SU's Core Values

Excellence: Excellence, the standard against which all University activities and outcomes are measured, connotes the perfection and the quality for which we strive and hold ourselves accountable. We accept the notion that the quality of a university depends on the heads and hearts of those in it.

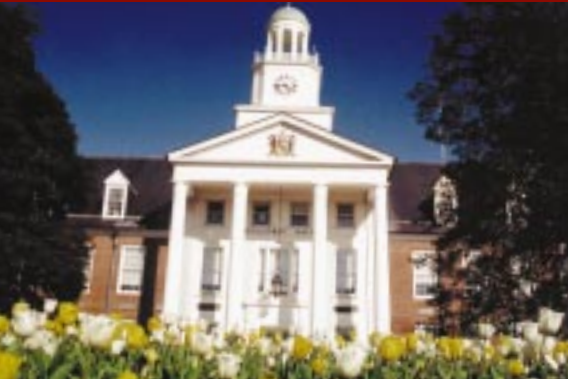
Student Centeredness: Our students are the primary reason for our existence. Our focus is on their academic and individual success and on their health and well-being. We are committed to helping students learn to make reasoned decisions and to be accountable for the outcomes of the decisions they have made.

Learning: We believe that learning is fundamental to living a life with purpose in an increasingly interrelated world and that our role is to teach students not what to think, but how to think. The University introduces students to a system of ideas about the nature of humanity, the universe, and the world created by art and thought. Through active learning, service learning, international experience and co-curricular activities, students connect research to practice, and theory to action.

Community: Salisbury University takes pride in being a caring and civil place where individuals accept their obligations to the group, learn through their interactions and relationships with others, where governance is shared, and where the focus is on the common good. We honor the heritage and traditions of the institution which serve as a foundation for future change.

Civic Engagement: The University stands as a part of, rather than apart from, the local and regional community. Recognizing its history and traditions, we seek to improve the quality of life for citizens in the region. We believe it is our responsibility to enrich cultural life, enhance the conduct of public affairs and contribute to the advancement of the region. We seek to instill in our students a lifelong commitment to civic engagement.

Diversity: Salisbury University views itself as a just community where there is respect for the value of global, societal and individual differences and commitment to equal opportunity. Diversity is purposefully cultivated as a way to strengthen and enhance our University community.



On the Cover

Natasha Patterson joins the over 1,200 students in the science school who are enjoying the 22 student research labs in the new Henson Science Hall.

Tim Kane combined his knowledge of digital mapping and commitment to community to assist the victims of 9/11; he is among hundreds of SU students who make community involvement a priority.

David Reid and the 31 members of the 2001-2002 AmeriCorps class recruited 508 volunteers who contributed 17,175 hours of service.

Jodi Davidson learned about government first hand from her internship with Rep. Wayne Gilchrest; she is not alone, over 700 SU students take learning outside the classroom through internships.

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Academic Programs

CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS

The Fulton School offers disciplinary programs leading to careers within and built upon the fine arts, humanities and social sciences. Committed to interactive learning and to maximizing one-on-one encounters between students and their faculty mentors, the school emphasizes the diversity and unity of cultures, civic responsibility and life-long learning.

Undergraduate Departments/Majors

- Art
 - Art
 - Fine Art
- Communication and Theatre Arts
 - Communication Arts
 - Theatre Arts
- English
- History
- Interdisciplinary Studies
- Modern Languages and Intercultural Studies
 - French
 - Spanish
- Music
- Philosophy
- Political Science
 - International Studies
 - Political Science
- Psychology
- Sociology
 - Conflict Analysis and Dispute Resolution
 - Sociology
- Graduate Degrees
 - Master of Arts (M.A.)
 - English
 - History

RICHARD A. HENSON SCHOOL OF SCIENCE AND TECHNOLOGY

The Henson School provides students with the knowledge and skills needed to function as professionals within their disciplines and as informed citizens on issues of science and technology. This knowledge and skill can serve students in recognizing, evaluating and making decisions about scientific concerns.

Undergraduate Departments/Majors

- Biology
 - Biology
 - Environmental Health Science
 - Environmental Issues
 - Environmental Marine Science
- Chemistry
- Geography and Geosciences
 - Geography
- Health Sciences
 - Clinical Laboratory Science/ Medical Technology
 - Respiratory Therapy
- Mathematics
 - Computer Science
 - Mathematics
- Nursing
- Physics
- Graduate Degree
 - Master of Science (M.S.)
 - Nursing

FRANKLIN P. PERDUE SCHOOL OF BUSINESS

The Perdue School is the largest college-level center for business education and development in the region. It provides an academic program which responds to the highest standards of business education and provides for student interaction with the business world.

Undergraduate Departments/Majors

- Accounting
- Business Administration
- Economics
- Finance
- Management
- Management Information Systems
- Marketing
- Graduate Degree
 - Master of Business Administration (M.B.A.)

SAMUEL W. & MARILYN C. SEIDEL SCHOOL OF EDUCATION AND PROFESSIONAL STUDIES

The Seidel School provides initial and continuing education that ensures professionally competent teachers, health fitness providers, athletic trainers, social workers and school administrators who will become cooperative, innovative leaders dedicated to community service and excellence.

Undergraduate Departments/Majors

- Education
 - Early Childhood Education
 - Elementary Education
- Physical Education
 - Athletic Training
 - Exercise Science
 - Health Education
 - Physical Education
- Social Work
- Graduate Degrees
 - Master of Arts in Teaching (M.A.T)
 - Master of Education (M.Ed.)
 - Education
 - Public School Administration
 - Reading
 - Master of Science (M.S.)
 - Applied Health Physiology
 - Master of Social Work (M.S.W.)



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 Lt. Governor: Kathleen Kennedy Townsend
 Maryland Higher Education Commission Secretary: Karen R. Johnson

University System of Maryland



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 Mr. Joseph F. Vivona, Vice Chancellor for Administration and Finance

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