

External Grant Activity

During FY 2001, 103 grant proposals and contracts were submitted by the faculty and administration of Salisbury University for a total dollar amount request of \$10,437,567. As indicated on the graph, this dollar amount is an increase over last year (FY 2000 was \$9,137,717) and a new benchmark for productivity. In FY 2001 the total dollar amount for grant submissions was increased by over \$1.2 million, representing a 14 percent jump. More proposals were submitted this year; 103 compared to 91 in FY 2000; and, the unduplicated count of principal investigators is 64—up from 56 last year. This increase in the dollar amount submitted, in the number of proposals submitted, and in the number of new investigators shows a strong response from faculty to becoming more involved in the grant process.

SU is submitting larger grant requests for more multi-year projects from federal and state agencies—the average amount is approximately \$101,000. This is an increase over last year’s average budget request.

Faculty from the Henson School of Science and Technology wrote the most applications; the faculty responded to 31 Request for Proposal (RFPs) from a wide range of funding sources to support scholarly research and sponsored programs. The U.S. Department of Health and Human Resources, Maryland Soybean Board, Maryland State Department of the Environment, the Maryland Higher Education Commission and the National Parks Service for water pollutant research are only a few.

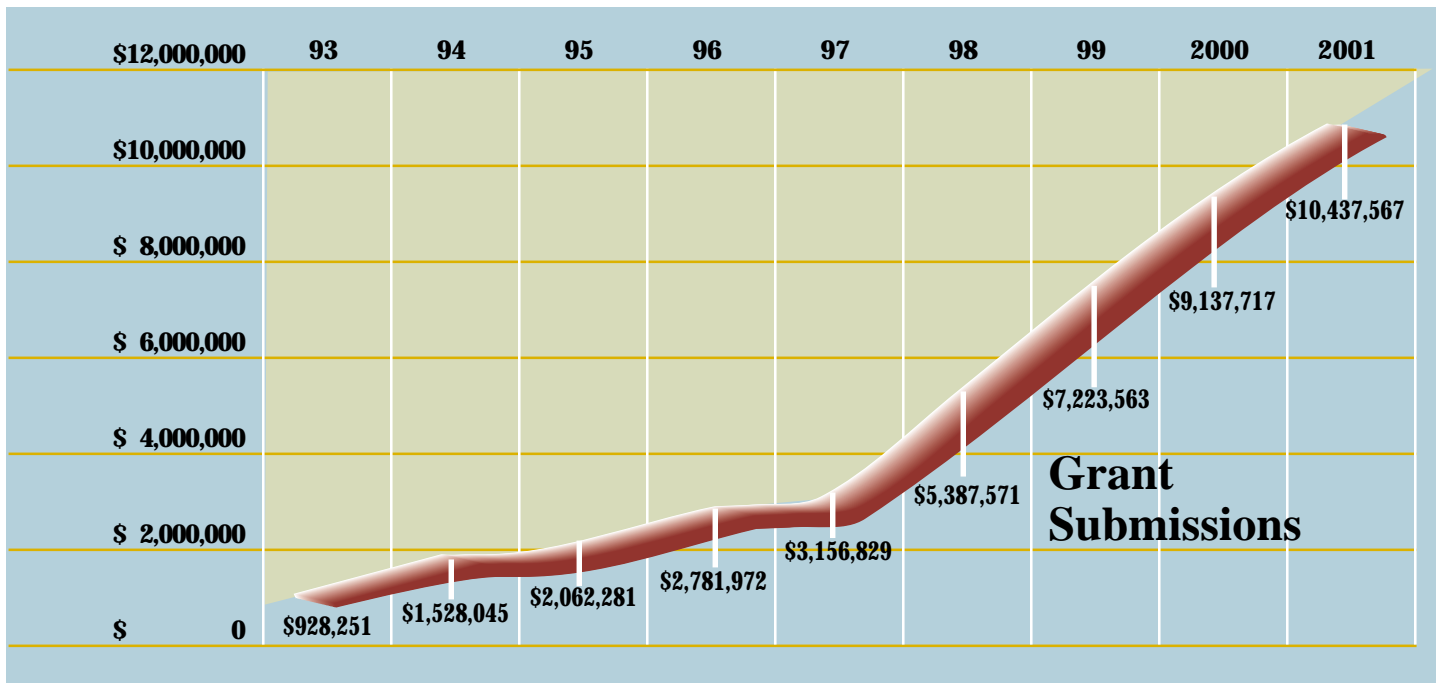
In the Seidel School of Education and Professional Studies, faculty submitted over 25 proposals, most with a direct link to the public school education, the K-12 system in Wicomico, Worcester and Somerset counties, to provide professional development activities for in-service and pre-service teachers. The Social Work Department continued its work with the Maryland Committee for Children and submitted a Year II proposal for maintaining the Child Care Resource and Referral Center.

The Fulton School of Liberal Arts (17 applications) sought dollars to support the National Writing Project, the AmeriCorp PALS program from the Maryland Governor’s Office and Service Learning funds from the Corporation for National Service. Continuation applications were submitted to the U.S. Department of Education to support the Career Ladder Bilingual Education program and the joint proposal by the Fulton School and the Seidel School for a “Training All Teachers” program in bilingual education. For the sixth year, the Fulton School asked the Maryland State Department of Education for funding to support the successful Summer Center for the Arts held each July.

The Perdue School of Business (nine proposals) solicited funding from the Maryland Department of Human Resources for the Regional Public Transportation System for the Lower Shore; from the Small Business Administration for the regional Small Business Development Center; and from the U.S. Department of Agriculture for a Rural Business Enterprise Grant. The Perdue School has new faculty continuing scholarly research via a National Science Foundation application to the Economic and Behavioral Science Program.

The University’s newly acquired Ward Museum of Wild-fowl Art, although a separate foundation, submitted several proposals including those to the National Endowment for the Humanities for consultant expertise and review of the Ward’s collections and funds from the U.S. Department of the Interior for the Chesapeake Bay Gateways Grant Program. The Ward Museum will highlight Delmarva heritage and environmental education projects.

In summary, the Henson School submitted \$2,447,759; the Fulton School submitted \$2,207,051; the Seidel School submitted \$1,820,734; the Perdue School submitted \$2,579,509; the SU administration, which includes the Office of Academic Affairs, Student Health Services, University Galleries, Office of Admissions and the Nabb Research Center for Delmarva History and Culture, submitted \$1,260,007.



Grants & Sponsored

Director: Dr. Betsey C. Corby

Awards Received

The total grant and contract revenue as of June 30, 2001 is \$5,065,542. The total award amount figure indicates the full dollar award for multiple-year grants and contracts. The actual dollar amount awarded annually—which takes only the first year of a multi-year project—is \$4,560,017. This is an 80 percent increase over last year’s total annual dollar amount.

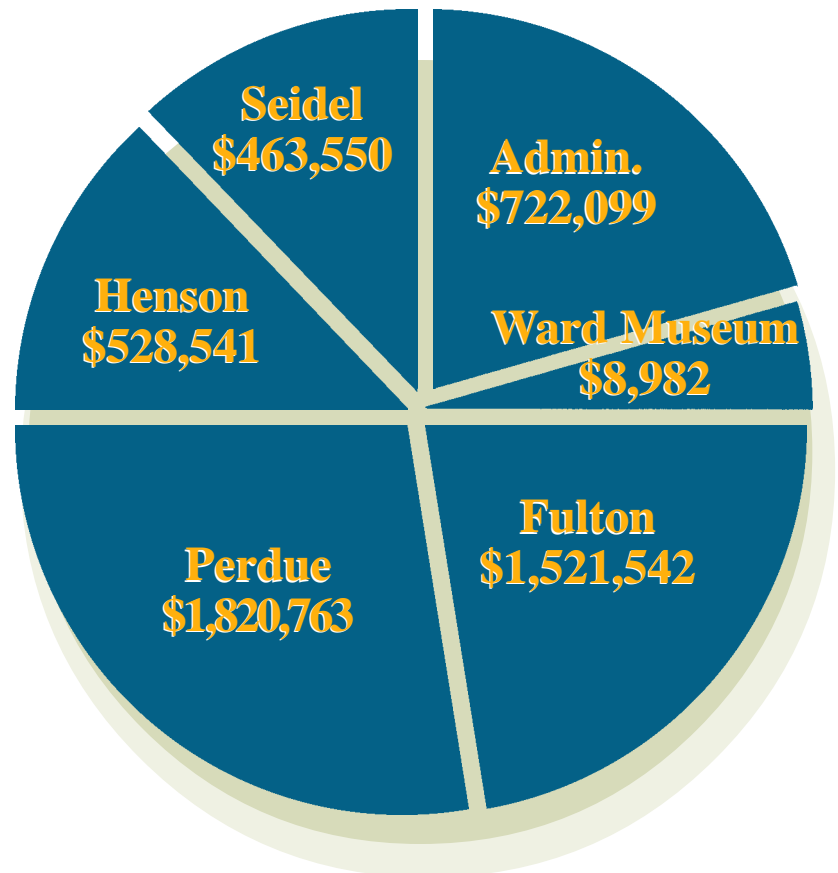
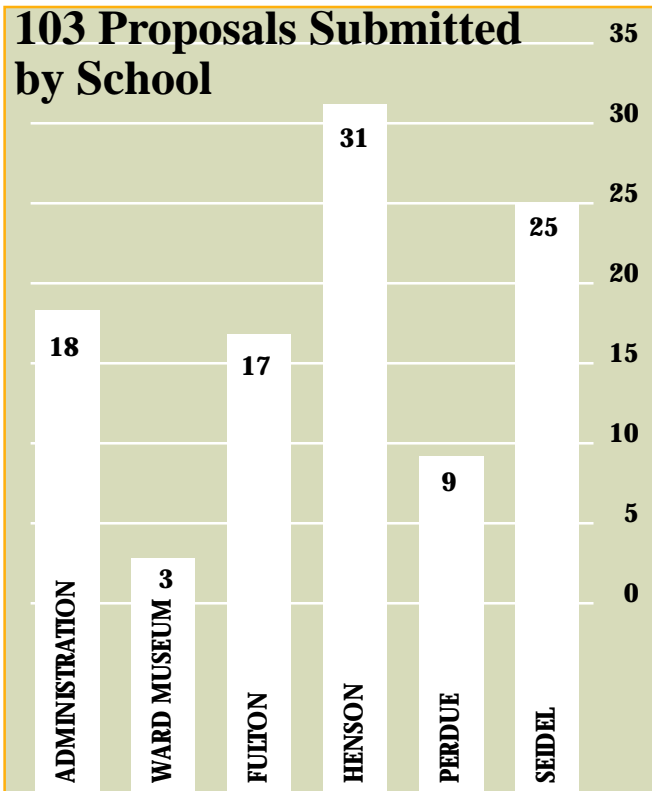
Of the 103 proposal submissions, 55 applications were awarded. This is a 53 percent success rate and exceeds the national average of a 20 percent return rate.

Awarded proposals continue to reflect the diversity of the work being done at SU and correlates to the 1997-2002 Strategic Plan initiatives. New sponsored programs and projects enhance the University and continue to strengthen its emphasis on teaching and learning. Several FY 2001 grant awards highlight our efforts to accomplish this:

- Shannon Hannah, Office of Admissions, developed the Student Outreach Ambassador Program to recruit talented high school students from under-represented and underserved communities, students who reflect the racial, ethnic and gender diversity of Maryland.
- Dr. Nomsa Geleta, Seidel School, in partnership with Coppin State College and Towson University, is project director of the Teacher Education Consortium in Service Learning project.
- The Fulton and Seidel schools collaborated on the Bilingual Education: Training for All Teachers grant that increases SU’s capacity to provide effective services to limited English proficient students on the Eastern Shore by changing the curriculum for pre-service teachers. Dr. George Whitehead,

psychology, continues to administer the sixth year for the AmeriCorp ShoreCorps/PALS program, and Paul Scovell, communication and theatre arts, garnered funds to enable the Bobbi Biron Theatre—The Children’s Theatre Ensemble to bring live theatre arts to children. The ensemble offered a variety of programs including acting workshops and short play performances.

- Dr. Memo Diriker, Perdue School, forged strong community partnerships with funding from the Maryland Department of Human Resources for the Lower Eastern Shore Regional Transportation Project. These funds match Maryland’s Job Access Reverse Commute Program and enable people access to health services, work places and social services.
- The Henson School has taken a leadership role in enhancing the quality of the K-16 curriculum. Dr. Robert Tardiff, math/computer science, in partnership with the Somerset County Schools, offers an Excelling in Math and Science project to increase the number of students who go on to post-secondary education. Drs. Michael Bardzell and Kathleen Shannon, math/computer science, with National Science Foundation funding are developing materials and laboratory exercises to use computing technology to enhance the teaching of abstract algebra.



Total Award Dollars by School
\$5,065,542