

Address

NAME

Tel/Fax

Email

RESEARCH AND TEACHING INTERESTS

Sociology of education; education reform; social research methods; social stratification; sociology of development; sociology of organizations; social interactions

EDUCATION

University of Pennsylvania, Sociology Department and Graduate School of Education

PhD, Joint degree in Sociology and Education, expected graduation May 2006

- Dissertation: "Institutionalizing Educational Ideologies: Curriculum Reform and the Transformation of Teaching Practices in Rural Northwest China"
- Committee: Emily Hannum (Chair) Sociology
 Richard Ingersoll Graduate School of Education/Sociology
 Kathleen Hall Graduate School of Education/Anthropology
 Janine Remillard Graduate School of Education
- Fields: sociology of education; sociology of organizations; teaching, learning and curriculum
- Chinese language and area studies
- American Council on the Teaching of Foreign Languages Certificate of Oral Mandarin Proficiency—Superior, January 2005.

Landegg International University, Weihnacht, Switzerland and University of Pennsylvania

MA, Education and Sociology, 2003

- Thesis: "Who will teach the poor and remote? Teacher distribution and job satisfaction in rural China."

University of California, Santa Barbara

BA, Biological Sciences, 1992

- Phi Beta Kappa, graduation with highest honors, College Honors Program
- Chinese language and area studies

COURSES TAUGHT

Sociology Department, University of Pennsylvania, Summer 2005

SOCI 100 Introduction to Social Research

PUBLICATIONS

Author Name (2005). Keeping Teachers Happy: Job Satisfaction among Primary School Teachers in Rural Northwest China. *Comparative Education Review*, 50(2).

Author Name (2005) *Poverty, Family Health Problems and Children's Access to Schooling: Case Studies from China, Indonesia and India*. Montreal: UNESCO Institute for Statistics.

Author Name. (Under Review) Institutionalizing Educational Ideologies: Organizational Control of Classroom Instruction in China. Submitted to *Sociology of Education*.

INTERNATIONAL CONSULTING

Basic Education in Western Areas Project, Yunnan and Guangxi, China, World Bank and UK Department for International Development

Consultant, October 2005

- Assessment of success in achieving the project goals of the strategy for ethnic minority education and the project goals for teacher training

RESEARCH EXPERIENCE

Poverty, Parental Health and Children's Schooling in Indonesia, India and China, UNESCO

Consulting team member, January 2005- present

- Statistical analysis of data from the Indonesian Family Life Survey; the Indian Living Standards Measurement Study; and the Gansu Survey of Children and Families

Gansu Survey of Children and Families, funded by the World Bank and U.S. National Institute of Health

Project team member, June 2002-Present

- Coordinator for the design and development of the teacher and principal survey questionnaires
- Training of survey interviewers and supervision of data collection in the field
- Qualitative data collection and analysis
- "China Human Capital Projects at Penn" website design and maintenance: www.ssc.upenn.edu/china
- Translation of documents from Chinese into English

Study of the New Curriculum Reform Implementation in Primary Schools in Rural Northwest China, funded by a National Security Education Program, David L. Boren Graduate Fellowship

Dissertation field work, September-November 2004

- Visited 15 rural primary schools in six counties across Gansu
- Qualitative in-depth interviews with local education bureau officials, teachers, principals, children and families
- School and classroom observations

University of Pennsylvania, Graduate School of Education, Math PLUS project

Project team member, September 2001-May 2002

- Ethnographic participant observation in urban elementary school mathematics classrooms
- In-depth interviews of teachers and students
- Multimedia data analysis

University of Pennsylvania, Consortium for Policy Research in Education

Research Assistant, October 2000-August 2001

- Assisted in the qualitative evaluation of a K-12 Comprehensive School Reform Program- America's Choice- for a contract with the National Center on Education and the Economy
- Coordinated team of field researchers
- Interviewed leadership team members in elementary and middle schools and the regional cluster leaders
- Qualitative data analysis using N4 software

PRESENTATIONS

- Name. *Revolutionizing Ritual Interaction in the Classroom—Constructing the Chinese Renaissance of the 21st Century*. Paper to be presented at the Eastern Sociological Society annual meeting in Boston, MA (February 2006)
- Name. *Institutionalizing Educational Ideologies: Organizational Control of Classroom Instruction in China*. Paper to be presented at the Comparative and International Education Society annual meeting in Honolulu, HI (March 2006)
- Name. *Ideologies of Educational Purpose for the 21st Century: New Curriculum Reform Policy for Basic Education in China*. Paper to be presented at the American Educational Research Association annual meeting in San Francisco, CA (April 2006)
- Name. “*Education for the Examination*” vs. “*Education for Holistic Development*”—*The Transformation of Teacher Beliefs and Practices in Rural Northwest China*. Paper presented at the Comparative and International Education Society Annual Meeting, Stanford University, CA. (March 2005)
- Name. *The Mediating Effect of Educational Engagement on Student Academic Achievement in Rural Northwest China*. Paper presented at the Comparative and International Education Society Annual Meeting, Stanford University, CA. (March 2005)
- Name. *The Quality Education Movement in China*. Paper presented at the International Society for Quality-of-Life Studies Conference, Philadelphia, PA. (November 2004)
- Name. *Keeping Teachers Happy: Job Satisfaction among Primary School Teachers in Rural China*. Paper presented at the Comparative and International Education Society Annual Meeting, Salt Lake City, UT (March 2004), and at the International Sociology Association Research Committee 28 on Social Stratification and Mobility, New York University, New York. (August, 2003)
- Name. *Are Principles of Quality Teaching and Learning Universal?* Roundtable discussion paper at the Comparative and International Education Society Annual Meeting, Salt Lake City, UT. (March 2004)
- Name. *Gender Equity and Schooling in Contemporary China*. Paper presented at the 25th Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia. (February, 2004)
- Name. *Social Capital Online for Educational Development: Virtual Communities for Principals in Rural China*. Paper presented at the Ninth International Learning Conference, Beijing, P. R. China. (July, 2002)

TEACHING EXPERIENCE IN CHINA

ESL and Western Culture teaching experience at university, high school, primary and kindergarten levels as well as adult education in China and Macau

- Xinhua Primary School, Macau (1997-1999)
- School of the Nations, Macau (1996-1998)
- Shanxi Agricultural University, Shanxi, P. R. China (1995-1996)
- Shanxi Teacher's University Shanxi, P. R. China (1993-1995)

WORKS IN PROGRESS

Name. The Mediating Effect of Educational Engagement on Student Academic Achievement in Rural Northwest China (For submission to Comparative Education Review).

Name. Ideologies of Educational Purpose for the 21st Century: New Curriculum Reform Policy for Basic Education in China (For submission to China Quarterly).

Name. Revolutionizing Ritual Interaction in the Classroom—Constructing the Chinese Renaissance of the 21st Century (For submission to Comparative Education).

Name. Constructing the Chinese Renaissance of the 21st Century: The Policy and Practice of Chinese Curriculum Reform. (Book)

WORKSHOPS CONDUCTED

Northwest Normal University, Lanzhou, Gansu, P.R. China

Workshop on Qualitative Research Methods, September 2004

University of Pennsylvania, Philadelphia, PA

Workshops on the use of N4 Qualitative Data Analysis Software, March 2001, October 2001 and April 2003

FELLOWSHIPS AND AWARDS

- National Security Education Program David L. Boren Graduate Fellowship for dissertation research in Gansu, China, 2004
- University of Pennsylvania Nominee for AIEA's 2003 Harold Josephson Award for Professional Promise in International Education
- Foreign Language Area Studies Fellowship for the study of Mandarin Chinese, 2002-2004
- National Science Foundation award to attend Graduate Webshop for the scientific study of the impact of the Internet on Societies, Sociology Department, University of Maryland, College Park, June 1-June 15, 2002

DATA ANALYSIS COMPUTER SKILLS

- **Quantitative:** Stata, SPSS and SAS
- **Qualitative:** NUD*IST, NVIVO and Qualrus.

PROFESSIONAL ACTIVITIES AND SERVICE

- Co-founder Comparative and International Education Forum, University of Pennsylvania, Graduate School of Education, 2002-present (coordinator 2003-2004)
- Student Organizations Committee, University of Pennsylvania, Graduate School of Education, 2000-2003
- Reviewer for *Comparative Education Review*
- American Sociological Association—Sociology of Education Section, Asia and Asian America Section
- Comparative and International Education Society
- American Educational Research Association (reviewer for annual meeting 2006)

REFERENCES

Refence Names and Contact Information