

INTERNATIONAL EDUCATION COMMITTEE REPORT 2022-2023

Compiled by Eric Liebgold (Henson), Chair of IEC, IEC Committee: Jeni Davis, Deeya Mitra, Jiacheng Cai, Nitya Singh, Mou Chakraborty, Brian Stiegler (ex officio), James Fox (Senate liaison)

In AY 2022-2023, the IEC's main focus was assisting/advising Brian Stiegler in development of the SU In's Make Tomorrow Yours Around the World restructuring & expansion of SU study abroad programs as we emerge from the pandemic as well as other CIE plans and priorities.

1. **Pandemic obviously shrunk all international initiatives so rebound to 2/3 pre-pandemic was expected but encouraging.** Progress was reviewed throughout the year, with IEC suggestions to improve SU performance and how to provide the CIE the budget/resources needed for improvements progress since staff/resources shrunk during the pandemic. Such support is critical for future international activities/expansion.
2. **Advised development of SU In's Make Tomorrow Yours Around the World by the CIE.** Discussions with CIE and CIE's Brian Stiegler involved the IEC committee providing an advisory capacity to help in the development of this novel way to increase study abroad participation while not majorly affecting current study abroad activities.
3. **Continued development of a Global Laureate Program with a Digital Badge for students** to earn based on acquiring global experience. This program is intended to provide students with a meaningful and obvious outcome for global learning to be represented on their CVs and/or transcript. The development of this program was put mostly on hold at the end of 2022; discussions remained primarily for overview to allow for implementation of new Gen Eds next year but is planned for completion by the end of AY 2023-2024 with subsequent implementation.

Future initiatives and concerns for AY 2022-2023

Looking forward, the IEC has discussed what the changing global experience landscape (both broadly and administratively at SU) means for global learning at Salisbury University. With a goal of a more comprehensive education in terms of global learning (that will be augmented or at least recognized by the IEC development of a Global Laureate Program). One concern is that the CIE, in part due to necessities during the Covid-19 pandemic, have a highly reduced staff, but increased responsibilities per outcome compared to pre-Covid times and intended expansion. Likewise, it is unclear how becoming revenue neutral will benefit or hinder CIE initiatives. IEC will continue to provide advisory support and recommends the administration provides some bridging funding to allow for a revenue-neutral CIE to help the return to pre-pandemic study abroad numbers and beyond.