

**SALISBURY UNIVERSITY FACULTY SENATE MOTION**

SUBJECT: Report of the Ad Hoc Committee on Student Evaluations of Faculty Teaching

SENATOR PROPOSING MOTION: Dr. Memo Diriker

SENATOR SECONDING MOTION:

MOTION (this section alone will be recorded in the minutes):

Resolved that the Faculty Senate accept the Report presented by the Ad Hoc Committee on Student Evaluations of Faculty Teaching and use the recommendations therein as the foundation of Senate deliberations on this issue.

JUSTIFICATION:

The Ad Hoc Committee on Student Evaluations of Faculty Teaching was charged by the Senate with reviewing the relevant literature, SU's current practices, and considered best practices with respect to the role of Student Evaluations of Teaching (hereafter SET) for evaluating faculty for Tenure and Promotion. The evidence is that SET provide little, if any, valuable information about faculty teaching and student learning because SET register a wide range of student biases regarding discipline, race, gender, physical attractiveness, likeability, and ease of grading. Their report contains five recommendations for policy change.

ANTICIPATED IMPACT:

Negative: N/A

Positive: N/A

Is this a recommendation to the Provost? Yes \_\_\_ No X

Is this a recommendation to someone else? No X Yes, to \_\_\_\_\_

VOTE: Number of Senators Present: Motion Passes or Fails: