

Often, instructors will use a rubric to inform students on the grading criteria and expectations of an assignment. Students may view this rubric prior to completing an assignment as well as after the assignment has been graded to see their grade and feedback from the instructor. This handout will describe how to view a rubric prior to completing an assignment or discussion as well as view a rubric that has been graded.

### Viewing a Rubric in a Discussion:

1. Click on the title of the discussion you would like to view.
2. Click the gear in the top right corner of the discussion.
3. Click on **"Show Rubric"**.
4. The rubric will now open in a separate window listing the requirements and expectations for the discussion.



| Discussions              |   |   |  |       |
|--------------------------|---|---|--|-------|
| Criteria                 | Ratings   |   |  | Pts   |
| Writing Quality          | Post is a minimum of one paragraph in length. Commendable spelling/grammar. Excellent use of words. Clear meaning. 4 pts                              | Post is less than a paragraph in length. Minor errors in grammar. Satisfactory use of structure and/or writing. 2 pts | Post submitted after the deadline. 0 pts             | 4 pts |
| Critical Thinking Skills | Deep thought is apparent and there is a logical flow in the writing. Ideas are original, clearly and insightfully expressed. 4 pts                    | Some deep thinking is apparent. Organization is logical. Most ideas are expressed clearly. 2 pts                      | Post submitted after the deadline. 0 pts             | 4 pts |
| Follow-up Postings       | Astute insights provided to promote ongoing discussion on the topic. Asks inquisitive productive questions. Responds to a minimum of two posts. 2 pts | Timely post with further contributions expressed on the topic. Responds to one post. 1 pts                            | Post submitted after the deadline/no response. 0 pts | 2 pts |
| Total Points: 10         |   |   |  |       |

### Viewing a Rubric in an Assignment:

1. Click on the title of the assignment within your course that you would like to open.
2. The page will now open up to the assignment details. The rubric for the assignment can be found below the assignment description.

### Viewing a Graded Rubric and Feedback:

Students can access a graded rubric and additional comments through the gradebook.

1. In Course Navigation, click the **Grades** link.

- Home
- Syllabus
- Modules
- Assignments
- Quizzes
- Discussions
- Grades
- People
- Pages

2. Select the title of the assignment or discussion to review submission details.

## Grades for Eliza Thornberry

For the course HIST 050-001 - History of De

Arrange by Due Date

| Name  | Due               | Score | Out of |  |  |
|---|-------------------|-------|--------|--|--|
| Journal Assignment  | May 13 by 11:59pm | 5     | 10     |  |  |
| Civil War Group Assignment                                  |                   | -     | 20     |  |  |
| Classroom Attendance  |                   | -     | 100    |  |  |
| Colonization: Why Virginia?                                 |                   | -     | 10     |  |  |
| Delaware & The Revolutionary War                            |                   | -     | 20     |  |  |
| Discussion: Delaware & Vietnam                              |                   | -     | 10     |  |  |
| Discussion: Social Life in Maryland During The 19th Century |                   | 9     | 10     |  |  |

**Note:** To the right of the assignment title, students may click on the **Rubric** icon to see the graded rubric, however the select graded criteria is not highlighted in this view. We recommend selecting the assignment title to view the submission details page.

- On the right, you will see instructor comments.

[Assignments](#) > [Discussion: Social Life in Maryland During The 19th Century](#) > [Eliza Thornberry](#)

## Submission Details

Grade: 9  
out of 10

Discussion: Social Life in Maryland During The 19th Century, Eliza Thornberry submitted Mar 25 at 3:53pm [+ Re-submit Assignment](#)

[Show Rubric](#)

The submissions for this assignment are posts in the assignment's discussion. Below are the discussion posts for Eliza Thornberry, or you can [view the full discussion](#).

from [Discussion: Social Life in Maryland During The 19th Century](#)

48 minutes ago



Pemberton Park provides an excellent exhibit on the social life in Maryland, especially the Eastern Shore in the 19th century. Social events centered around food, conversations, parlor games and dancing. What is amazing though, is that their entertainment often placed individuals in close spaces to each other. Compared to society now, some families are reluctant to have guests at their homes even though their square footage of their house is greater than that of a home in the 19th century.

Eliza

I wonder what parlor games you would have participated.

Melissa Thomas, Mar 25 at 4:02pm

### Add a Comment:

Teachers and submitter will be notified of all comments.

[Media Comment](#) [Attach File](#)

[Save](#)

- Click the **Show Rubric** link to view the graded rubric.

[and During The 19th Century](#) > [Eliza Thornberry](#)

Grade: 9  
out of 10

erry submitted Mar 25 at 3:53pm [+ Re-submit Assignment](#) **4** [Show Rubric](#)

Show Assessment By:

| Discussions              |   |   |  |           |
|--------------------------|---|---|--|-----------|
| Criteria                 | Ratings   |   |  | Pts       |
| Writing Quality          | Post is a minimum of one paragraph in length. Commendable spelling/grammar. Excellent use of words. Clear meaning. 4 pts                              | Post is less than a paragraph in length. Minor errors in grammar. Satisfactory use of structure and/or writing. 2 pts | Post submitted after the deadline. 0 pts             | 4 / 4 pts |
| Critical Thinking Skills | Deep thought is apparent and there is a logical flow in the writing. Ideas are original, clearly and insightfully expressed. 4 pts                    | Some deep thinking is apparent. Organization is logical. Most ideas are expressed clearly. 2 pts                      | Post submitted after the deadline. 0 pts             | 4 / 4 pts |
| Follow-up Postings       | Astute insights provided to promote ongoing discussion on the topic. Asks inquisitive productive questions. Responds to a minimum of two posts. 2 pts | Timely post with further contributions expressed on the topic. Responds to one post. 1 pts                            | Post submitted after the deadline/no response. 0 pts | 1 / 2 pts |
| Total Points: 9          |   |   |  |           |

- The rubric will now open up below the assignment. The graded criteria will be highlighted to indicate the instructor's evaluation,